



# Notification of ELL Service

<b>Student Information</b>	
Student Name:	
Student I.D. Number:	School:
Grade:	School Year:

Minnesota law and the federal No Child Left Behind Act (NCLB) require that we identify the students in our school district who are eligible for English Language Learners (ELL) services. Both of these laws require a language instruction educational program for ELLs with limited English proficiency. In addition, NCLB requires that we provide you with information regarding your child’s identification process, instructional services, and other information, as outlined in the NCLB Fact Sheet.

The identification process and placement of your child in a language instruction educational program is based on a combination of Home Language Questionnaire (HLQ), test results, and teacher judgment. Based on these criteria, your child has been identified as eligible for ELL services. If your child does not have a test score below, he/she has not taken one of the qualifying assessments. We will provide ELL service for your child until we have assessment data that shows that your child does not need service.

<b>Your Child’s English Test Results</b>				
Skills Tested	Name of Test	Date of Testing	Student’s Score	English Proficiency Level
Speaking & Listening				
Reading				
Writing				

Your child is eligible for participation in one of Saint Paul Public School’s (SPPS’s) ELL programs outlined on the enclosed sheet. Participation in ELL programs is voluntary. We believe ELL services will help meet your child’s educational needs and enhance his or her academic success in school.

We invite you to visit your child’s school or contact school staff at (651) - to learn more about the benefits of the ELL services available at the school.



## Saint Paul Public Schools ELL Programs

### **Elementary School (Grades K-6)**

Students scoring level 1 or 2 on the Language Assessment Scales (LAS) are encouraged to attend a school with a Language Academy program. Language Academy schools provide a high level of support for English Language Learners (ELLs). However, ELLs of all proficiency levels (1-5) receive instruction in a classroom that includes both English language learners and native English speakers. ELLs receive daily intensive English language instruction taught by specially trained general education and ELL teachers. Adaptations and support materials help students learn grade level curriculum. Saint Paul Public Schools (SPPS) recommends that students receive ELL services until they demonstrate proficiency in academic and social language.

### **Secondary School (Grades 7-12)**

Secondary students scoring level 1 or 2 on the Language Assessment Scales (LAS) are encouraged to attend English Language Center (ELC) programs. ELC programs provide a high level of support for English Language Learners (ELLs). ELC programs also offer smaller class sizes to maximize student academic growth. Secondary students in levels 3 and 4 participate in programs that emphasize language development through standards-based grade level academic content. As students progress through the ELL levels, they spend more time in mainstream classes. By level 5, students spend their entire day in the mainstream. SPPS recommends that students receive ELL services until they demonstrate proficiency in academic and social English and/or passes the graduation examinations in reading and writing.

### **Other Important Information**

SPPS has high expectations for all students. It is our goal and expectation that all students, including English Language Learners (ELLs), will graduate from high school. If for some reason your child does not make progress, we will notify and work with you to make adjustments to their academic programming. You can help your child learn English and meet state standards by attending school events such as parent-teacher conferences, working with teachers and educational assistants, and monitoring their progress at home. SPPS ELL programs are also successful for students with disabilities. Our ELL staff work with special education staff to develop a language instruction education plan as part of the student's individualized education plan (IEP).

Saint Paul Public Schools ELL programs have been highly successful. ELL students of all proficiency levels interact with native English speaking peers. Many students do not need direct service after four years of ELL programming.

It is our privilege to work with you and your child and we look forward to great success!